



Year 2 Learning Journey

Bright Futures Begin Here



This year your child will continue to develop independence, resilience and curiosity as they deepen their understanding across the curriculum and become confident learners.



123 MATHEMATICS

- Use numbers to 100 with confidence.
- Add and subtract using mental and written methods.
- Count in 2s, 3s, 5s and 10s and use times tables.
- Learn about money, time, measure, shape and data.

READING

- Read longer and unfamiliar words with confidence.
- Understand and retell a range of stories and texts.
- Make predictions and begin to make inferences.
- Explain ideas from the texts they read.

WRITING

- Write simple and compound sentences.
- Use punctuation accurately including commas.
- Plan, write and improve longer pieces of writing.
- Develop spelling, neat handwriting and vocabulary.

TALKING & LISTENING

- Listen carefully and respond respectfully to others.
- Ask and answer questions in detail.
- Share ideas clearly using appropriate vocabulary.
- Contribute confidently in group discussions.

SCIENCE

- Ask questions and make predictions.
- Explore habitats and how living things are suited to their environments.
- Investigate electricity, energy and simple circuits.
- Explore how materials change when heated, cooled or mixed.



Respect • Resilience • Ambition

HOW WE LEARN IN YEAR 2

These are the key areas your child will be learning about this year.

MATHEMATICS

Number and Place Value

- Read, write, compare and order numbers to 100.
- Use $<$, $>$, and $=$.
- Represent numbers in different ways, including on a number line.

Addition and Subtraction

- Recall facts to 20.
- Add and subtract using mental and written methods.
- Solve missing number problems and check using inverse operations.

Multiplication, Division and Fractions

- Count in 2s, 3s, 5s and 10s.
- Recall and use 2, 5 and 10 times tables.
- Solve simple multiplication and division problems.
- Find halves and thirds.

Measures and Time

- Measure and compare length, height, weight, capacity, temperature.
- Use money and make the same amount in different ways.
- Tell the time to the hour, half hour, quarter past and quarter to.
- Compare and order intervals of time.

Geometry and Statistics

- Identify 2D and 3D shapes.
- Describe position, direction and movement.
- Interpret and create pictograms, tally charts and tables.
- Ask and answer questions using data.

READING

Word Reading

- Read longer and unfamiliar words accurately.
- Read common exception words.
- Read with fluency, expression and understanding.
- Use punctuation to support meaning.

Understanding Texts

- Retell stories and events.
- Answer questions and explain their thinking.
- Make predictions based on what they have read.
- Begin to make inferences and explain ideas from a text.

WRITING

Sentence Structure and Grammar

- Write simple and compound sentences.
- Use capital letters, full stops and commas correctly.
- Use capital letters for names and 'I'.

Composition

- Plan ideas before writing.
- Organise sentences into short pieces of writing.
- Use grammatical features from model texts.

Editing and Improving

- Improve vocabulary choices to make writing more interesting.
- Edit punctuation, spelling and sentence structure.
- Revise writing to include adjectives and adverbs.
- Maintain a consistent tense with support.

Handwriting and Spelling

- Form letters and numbers correctly and consistently.
- Develop neat presentation.
- Spell many familiar words correctly using phonics knowledge.

TALKING & LISTENING

Listening and Responding

- Listen carefully and respond respectfully.
- Ask and answer questions in detail.
- Identify the main ideas in what they hear.

Speaking and Sharing Ideas

- Speak clearly and audibly.
- Contribute confidently to collaborate confidently to group and class discussions.
- Share ideas and information using appropriate vocabulary.

Communication Skills

- Use verbal and non-verbal communication effectively.
- Present information using a range of resources.
- Explain ideas and opinions with increasing confidence.

SCIENCE

Working Scientifically

- Ask questions and make predictions.
- Plan simple ways to collect evidence.
- Use equipment and standard measurements.
- Record, compare and discuss findings.
- Explain whether results matched predictions.
- Link scientific learning to real-life situations.

Habitats

- Identify plants and animals in the Isle of Man.
- Understand that living things share habitats.
- Explain how animals are suited to their environment.

Electricity and Energy

- Learn about different forms of energy.
- Build and explore simple electrical circuits.
- Investigate conductors and insulators.
- Understand the purpose of switches in circuits.

Changing Materials

- Explore materials that dissolve.
- Investigate how materials change when heated or cooled.
- Observe what happens when materials are mixed together.

HOW YOU CAN HELP AT HOME

READING

Read together every day, even if only for a few minutes. Talk about stories, characters and new vocabulary. Encourage your child to predict what might happen next.

123 MATHEMATICS

- Practise number facts and times tables.
- Use money, time and measurements in everyday life.
- Encourage problem-solving and maths games.
- Look for numbers in real-life situations.

WRITING

Encourage writing for real purposes such as letters, lists and messages. Support accurate punctuation and spelling. Celebrate creativity and effort in writing.

TALKING & LISTENING

Spent time talking together about the day. Encourage your child to explain their ideas and opinions. Listen carefully and ask follow up questions.

SCIENCE

Encourage curiosity and ask "why"? Explore nature and local habitats. Discuss how things work and observe changes in the world around you.

WORKING TOGETHER

Children make the best progress when school and home work in partnership. By encouraging curiosity, resilience and independence, you can help your child develop confidence and a lifelong love of learning.



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